



Internal Quality Assurance Cell

Behali Degree College

P.O.- Borgang, Biswanath, Assam-784167

Email: iqacbehali@gmail.com

Programme Outcome (PO)/Course Outcome (CO): Department of Education Behali Degree College

Programme Outcome (PO):

The programme BA Education is designed by the Gauhati University and followed by the College because it is affiliated to Gauhati University. The successful students from this programme can pursue higher education i.e. MA in Education, PG in B.Lib.Sc, LLB, Tourism, Journalism, etc. The interested students select other professional course like B.Ed, MBA and other allied discipline. Student after completion of the programme are eligible to apply for administrative job under the State Government of Assam and Central Government conducted by Assam Public Service Commission(APSC) and Union Public Service Commission(UPSC), Staff Selection Commission(SSC) along with the other banking jobs and Railway Services etc.

Course Outcome (CO):

Programme	CBCS/Non-CBCS	Course code	Title of the course	Course Outcome
UG Education	CBCS	EDU-HC-1016	Principles Of Education	<p>This course inculcates the concept and aim of education, curriculum, corelation of studies and cocurricular activities. It provides knowledge on discipline and freedom, reward and punishment and democracy and education. On the basis of the above mentioned contents, the course outcomes are as follow:</p> <ul style="list-style-type: none">• To acquaint the students with the sound principles of education• To acquaint the students with the important concepts of Education, Curriculum, Democracy, Discipline and Freedom.• To develop knowledge about different Aims of Education, various types of Curriculum, Correlation of Studies and Forms of Discipline.• To familiarize the students with democratic idea of modern education.
		EDU-HC-1026	Psychological Foundations Of Education	<p>The course is designed on psychology and education, learning and motivation, memory, attention and interest along with the intelligence, creativity and personality. The course also emphasizes on psychological laboratory practical on -Recall and recognition, trial and error learning and spam of attention. The course outcomes are mentioned below:</p>



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				<ul style="list-style-type: none">• To make the students understand the relationship between education and psychology.• To explain the need of educational psychology in teaching learning process.• To describe the nature and theories of learning and role of motivation in learning.• The student will understand the concept of memory, forgetting, attention and interest.• They will understand intelligence, its theories, measurement, and concept of emotional intelligence.• To acquaint with different types of personality and the adjustment mechanism.
		EDU-HC-2016	Philosophical And Sociological Foundation of Education	<p>This course emphasizes on the basic concept of philosophy and education, Indian School of Philosophy and Education, Western Schools of Philosophy and Education. It also provides the contents on sociology and education and socio cultured concept of education. The outcomes of the course are as follow:</p> <ul style="list-style-type: none">• The students will know the concept of philosophy and its relationship with education.• To understand the educational implications of different Indian schools of philosophy.• To understand the educational implications of different Western schools of philosophy.• To know the concept of sociology and its relationship with education.• To develop understanding about the concept of educational sociology, social groups and socialization.



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		EDU-HC-2026	Development Of Education In India-I	<p>The course deals with the education in Ancient and Medieval India, the beginning of education in British India and in 19th century, rise of nationalism and its impact of education and education in British Indian-A period of Experiment. Regarding the contents, the course outcomes are listed as:</p> <ul style="list-style-type: none">• To recount the concept of Ancient Indian education system• To describe the education system in Ancient India, particularly Vedic Education• To examine the education system in Medieval India.• To analyze the education system during British Period
		EDU-HC-3016	Development Of Education In India-II	<p>This course introduces the development of Indian Education during the post-independence period development of secondary education, in the post-independence period Indian Education Commission 1964-66, National Policies on education in post independent India and recent development in Indian education i.e. NKC, NCF 2005, SSA, RMSA, RUSA, RTE and NAAC.</p> <ul style="list-style-type: none">• To understand the educational situation during the time of Independence• To explain the recommendations and educational importance of different Education Commission and Committees in post Independent India• To analyze the National Policy on Education in different tomes• To accustom with the recent Educational Development in India.



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		EDU-HC-3026	Educational Technology And Teaching Methods	<p>This course aims to introduce the basic concept of Educational Technology, Information and Communication Technology (ICT) in teaching learning process, Models of teaching: This course also introduces methods and techniques of teaching, lesson plan and micro teaching. Accordingly, the outcomes of the course are listed as:</p> <ul style="list-style-type: none">• To make the students understand the objective of educational technology in teaching learning process• To acquaint the students with innovations in the field of education through technology• To make the students understand about various methods and devices of teaching• To acquaint students with levels, effectiveness of teaching and classroom management• To make the students understand the strategies of effective teaching as a profession.
		EDU-HC-3036	Value And Peace Education	<p>This course has lighted on value, functions and educational significance values, peace education and challenges of peace education and role of different organizations like IIP, UNESCO, UNO, UNICEF etc. outcomes of this course are like:</p> <ul style="list-style-type: none">• To understand the concept and meaning of value.• To become aware about the role of educational institutions in building a value-based society.• To understand the meaning and concept of peace and its importance in human life.• To understand the meaning and importance of peace education and its relevance at national and international level.



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				<ul style="list-style-type: none">• To identify the different issues/ challenges in imparting peace education.• To identify the strategies and skills in promoting peace education at institutional level.
		EDU-HC-4016	Great Educational Thinkers	<p>This course looks at the educational thoughts of Srimanta Sarkardeva, Educational thoughts of Mahatma Gandhi and Rabindranath Tagore and APJ Abdul Kalam. The course also inculcates education thoughts of western philosopher and educationalists like Rousseau, Froebel John Dewey and Madam Maria Montessori. The outcomes of the course are summarized as:</p> <ul style="list-style-type: none">• To enable the students to learn the Philosophy of life of different Educational Thinkers and their works.• To enable the students to learn about the views of thinkers in educational context.• To enable the students to learn about relevance of some of their thoughts at present day context.
		EDU-HC-4026	Educational Statistics And Practical	<p>This course is designed on the basis of educational statistics, Graphical representation of data, coefficient of correlation and partialities, normal probability curve. It has also included statistical practical on – Mean, Median, Mode and graphical representation like polygon, histogram and pie diagram. Followings are the outcomes of this course:</p> <ul style="list-style-type: none">• To develop the basic concept of Statistics,• To be acquainted with different statistical procedures used in Education.• To develop the ability to represent educational data through graphs.• To familiarize the students about the Normal Probability Curve and its applications in Education.



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		EDU-HC-4036	Emerging Issues In Education	<p>This course has designed to impart knowledge and development of understanding on emerging issues like Social Inequality in education and Constitutional Safeguards, liberalization, privatization and globalization issues related to education, environmental and population education and multi-cultural education and alternative education. Course outcome on the mentioned course are:</p> <ul style="list-style-type: none">• To make the students acquaint with major emerging issues national, state, and local• To acquaint the students with the various issues in education that are emerging in the recent years in the higher education system• To address the various problems and challenges of education in India at all levels.
		EDU-HC-5016	Measurement And Evaluation In Education & Practical	<p>This course deals with various concept on measurement and evaluation in education, test construction, educational achievement test, personality test. It also includes the psychological laboratory practicals on ink blot test, free association, control association and teacher made test. The course outcomes are recorded as follows:</p> <ul style="list-style-type: none">• To Enable the students to understand the concept of measurement and evaluation in education.• To acquaint the students with the general procedure of test construction and characteristics of a good test.• To develop an understanding of different types of educational tests and their uses.• To acquaint the students about personality test, and aptitude tests.



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		EDU-HC-5026	Guidance And Counselling	<p>This course focuses on the introduction of guidance and counselling, needs of guidance, organization of guidance services and school guidance programme. Accordingly, the course outcomes of this course are:</p> <ul style="list-style-type: none">• To help the students to understand the concept, need and importance of Guidance and Counselling• To enable the students to know the different types and approaches to Guidance and Counselling• To acquaint the students with the organization of guidance service and school guidance clinic• To enable the learners to understand the challenges faced by the teacher as guidance worker.
		EDU-DSE-5016	Continuing Education	<p>This course tries to explain about the concept of continuing education, methodologies and issues of continuing education, open education, adult education and the recent literary programmes in India. Accordingly, the course outcomes of this course are mentioned below:</p> <ul style="list-style-type: none">• To know the concept, objectives, scope and significance of continuing education in the context of present scenario.• To understand about different aspects and agencies of continuing education.• To realize different methods and techniques as well as issues of continuing education.• To know the meaning of open education and realise the importance of open school and open universities in continuing education.• To understand the development of adult education in India, kinds of adult education and different problems of adult education.



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		EDU-DSE-5046	Teacher Education In India	<p>This course has designed on conceptional framework and historical perspective of teacher education in India, teacher education for different levels of education and structure and organizations of teacher in India. This course also focuses on states of teacher education in India- trends, issues and challenges and quality, responsibility and professional ethics of teachers and the outcomes of this course are:</p> <ul style="list-style-type: none">• To explain the Concept, Scope, Aims & Objectives and Significance of teacher education• To acquaint with the development of Teacher Education in India• To acquaint with the different organizing bodies of teacher education in India and their functions in preparation of teachers for different levels of education• To acquaint with the innovative trends and recent issues in teacher education, and be able to critically analyze the status of teacher education in India• To understand and conceive the qualities, responsibilities and professional ethics of teachers
		EDU-HC-6016	Education And Development	<p>This course aims to introduce particularly the basic concept of education and development, education and community development, education and human resource development, education and economic development and education and developing political awareness. Regarding this course the outcomes are listed as:</p> <ul style="list-style-type: none">• To know relation between education and development• To understand educational development in the post globalization era• To know role of education in community development• To understand the role education for human resource development



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		EDU-HC-6026	Project	<p>This course is very practical in nature and deals with the preparation of project report. Students are to be aware of practical experiences on selected title of the project writing introduction and objectives, developing concepts of methodologies and procedures of data analysis and discussion. So the outcomes of this course are:</p> <ul style="list-style-type: none"> To explain the process of conducting a Project. To prepare a Project Report.
		EDU-DSC-6016	Mental Health And Hygiene	<p>This course has designed on the fundamentals of mental health and hygiene, education and mental health, presentation of mental health and hygiene and mental health and yoga. This course deals with the skills of maintaining sound physical & mental health and quality living and the outcomes of this course are mentioned as:</p> <ul style="list-style-type: none"> To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person. To understand the concept and importance of mental hygiene and its relationship with mental health. To acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health. To learn the meaning and problem of adjustment and also the different adjustment mechanisms. To familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
		EDU-DSC-6026	Special Education	<p>This course focuses on special education, physically challenged children, children with intellectual disability and gifted. This course also emphasis on children with learning disability policies, legislation and services for disable</p>



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				<p>children. On the basis of the course, the outcomes are as follows:</p> <ul style="list-style-type: none"> • To understand the meaning and importance of special education • To acquaint with the different policies and legislations of special education • To familiarize the students with the different types of special children with their characteristics • To enable the students to know about different issues, educational provisions and support services of special education
		EDU-HG/RC-1016	Foundations Of Education	<p>This course is designed by the University for Regular course with the contents like concepts of education and philosophy, psychology and education, education for national integration and international understanding and basic principles of sociology. This course has the following outcomes:</p> <ul style="list-style-type: none"> • To acquaint with the principles of education • To gain knowledge about different various Forms and Aims of Education • To understand the concept and importance of Discipline and Freedom. • To acquire knowledge about the concept of Emotional and National Integration and International Understanding.
		EDU-HG/RC-2016	Psychology Of Adolescents	<p>This course introduces the introduction to adolescent psychology, physical and mental development, social, emotional and personality development and delinquency. Hence this course has the following outcomes:</p> <ul style="list-style-type: none"> • To enable the students to understand the period of adolescence • To enable the students to understand the significance of the adolescence period in human life • To enable the students to know about various problems associated with this stage • To enable the students to understand the development aspects of adolescence, importance of adolescence period and problems associated



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				with this stage.
		EDU-HG/RC-3016	Guidance And Counselling	<p>This course highlights on introduction to guidance and counselling, organization of guidance service, needs of guidance for students and school guidance programme. Accordingly, the course outcome of this course are listed as:</p> <ul style="list-style-type: none"> • To help the students to understand the concept, need and importance of Guidance and Counselling • To enable the students to know the different types and approaches to Guidance and Counselling • To acquaint the students with the organization of guidance service and school guidance clinic • To enable the learners to understand the challenges faced by the teacher as guidance worker.
		EDU-SE-3014	Public Speaking Skill	<p>This course is designed by the university under CBCS system for the skill enhancement of the students. This course deals with public speaking and communication skill and personality development and motivation as means for effective public speaking. This course also emphasizes on the practice for public speaking. By this course, students have developed their knowledge and comprehension on the components, methods and principles of effective public speaking. Students also develops the skills of developing speech in public places.</p> <ul style="list-style-type: none"> • The students will be able to acquire the capacities of public speaking skill.
		EDU-HG/RC-	History Of	This Honour Generic/Regular Course is designed with the education in British



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		4016	Education In India	<p>India, Raise of nationalism and its impact on education, development of education in India-post independence and recent developments in Indian Education like NKC report, NCF 2005, SSA, RMSA, RTE 2009 and RUSA. Course outcomes of this course are:</p> <ul style="list-style-type: none">• To analyze the education system during British Period• To understand the educational situation during the time of Independence• To explain the recommendations and educational importance of different Education Commission and Committees in post Independent India• To analyze the National Policy on Education in different tomes• To accustom with the recent Educational Development in India.
		EDU-SE-4014	Writing Biodata And Facing An Interview	<p>This course discusses about the purpose of bio data concept of resume and curriculum vitae. The course also highlights on different types of interview and skills of facing interview. By this course students will develop the knowledge and understanding on preparing a valid and good academic bio data, difference on the bio data, resume and curriculum vitae. Skill of preparing bio data and facing pf different types of interviews in real life situation should be developed from this course.</p> <ul style="list-style-type: none">• The students will be able to write a biodata scientifically and will develop confidence to face different types of interviews.
		EDU-RE-5016	Continuing Education	<p>This regular elective course has introduced the concept of continuing education, methodologies and issues of continuous education, open education, adult education and recent literacy programme in India. Course outcome of this course are listed as:</p> <ul style="list-style-type: none">• To know the concept, objectives, scope and significance of continuing education in the context of present scenario.• To understand about different aspects and agencies of continuing education.



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				<ul style="list-style-type: none"> To realize different methods and techniques as well as issues of continuing education. To know the meaning of open education and realize the importance of open school and open universities in continuing education. To understand the development of adult education in India, kinds of adult education and different problems of adult education.
		EDU-RG-5016	Distance Education	<p>The contents of this course are distance education development of distance education in India, distinction among conventional, correspondence and distance education. This course also discusses on methodologies in distance education and programmes of distance education. Regarding these contents the course out comes are:</p> <ul style="list-style-type: none"> To enable the students to understand the concept of distance education and its growth in India and Assam To acquaint the students with the growing need and importance of distance education To acquaint the students with the different forms and methodologies applied in distance education To enable the students to understand different programmes of distance education To acquaint the students with different instructional strategies of distance education
		EDU-SE-5014	Extension Activities	<p>This course helps students to understand about the concept, objectives and importance of extension activities and the role of higher education on extension activities. It also helps to develop the skills of survey in the village areas on educational and economic status and preparing report on the data collected by the students.</p> <ul style="list-style-type: none"> After completing this course, students will be able to do extension activities.
		EDU-RE/RG-6016	Mental Health And Hygiene	<p>The subject matter of this course are fundamental of mental health and hygiene, education and mental health, preservation of mental health and hygiene and mental health with yoga. Students should achieve the following outcomes:</p> <ul style="list-style-type: none"> To acquaint with the fundamentals and development of mental health and the characteristics of a mentally healthy person.



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				<ul style="list-style-type: none">• To understand the concept and importance of mental hygiene and its relationship with mental health.• To acquire knowledge about the principles, factors promoting mental health and the role of home, school, and society in maintaining proper mental health.• To learn the meaning and problem of adjustment and also the different adjustment mechanisms.• To familiarize with the concept and issues of positive psychology, mental health of women, role of WHO and stress management.
		EDU-SE-6014	Developing Teaching Skill	This Skill Enhancement course (SEC) develops the understanding on the different teaching skills, different types of lesson plans and steps of preparing lesson plan. This course emphasized to develop skills in teaching by performing classes on different subjects at the secondary level. The department has planned with due permission from the college authority to send the students to the nearby secondary schools for achieving the goals of developing teaching skills.

Co-ordinator
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